

Indiana-Michigan Mennonite Conference 2020 Demographic Survey

INTRODUCTION

Greetings from the Missional Leadership Team of Indiana-Michigan Mennonite Conference! We are asking your help by completing an online survey.

Background: The Missional Leadership Team has been working with Nekeisha Alayna Alexis (coordinator of ICUR: Building Intercultural Competence and Undoing Racism at Anabaptist Mennonite Biblical Seminary) to prioritize work on intercultural competence in Indiana-Michigan Conference over the next several years. We liked her idea that we begin by getting a more complete picture of who we are as a conference. In consultation with her we developed this survey which is going to all conference congregations, and will be followed up by a phone call from an MLT member.

Instructions: Information is being collected in two steps.

First, please complete this online survey within the week. This will take 20-30 minutes. This step collects statistical data. (Thanks!)

Second, a member of Missional Leadership Team will call the leader who completed the survey with some follow-up questions. This step will again take 20-30 minutes. This will be more a discussion about reactions, ideas and related thoughts that came to mind in completing the survey.

Thank you for walking with us in this adventure.

Missional Leadership Team: Bob Yoder, moderator; Brenda Hostetler Meyer, moderator-elect; Duane Yoder; Naomi Yoder; Randy Detweiler

Survey Questions

1. Name of the Congregation
2. List (by name or title) any pastors or other staff who are paid by the congregation, and whether they are full or part-time. If none, write "none".
3. List and briefly describe the major unpaid (volunteer) leadership roles in the congregation, and how those people are chosen for their task.
4. How are major decisions made? (check all that apply)
Check all that apply.
 - By the paid pastor/s
 - By a leadership group
 - In a meeting of the congregation

5. If you have a formal membership list, how many are on that list?

Mark only one oval.

Do not have formal membership
5-50
51-100
101-200
200-500
501+

6. About how many people (include all ages) actively participate in the congregation?

Mark only one oval.

5-50
51-100
101-200
201-500
501+

7. Do you have any public congregational statements that refer to race, ethnicity, gender, sexual orientation, age, educational level or economic level? If so, which and for what purpose?
8. How many delegates do you typically send to the Indiana-Michigan conference sessions?

AGE and GENDER

9. What is the age of the youngest person in the congregation?
10. What is the age of the oldest person in the congregation?
11. About how many individuals in each of these age groups participate regularly in the congregation?

Mark only one oval per row.

	1-5	6-10	11-25	26-50	50+
Age 12 and under					
Teens					
Young adults 20-35					
Adults 35-60					
Seniors 60+					

12. About how many of each gender participate regularly?
13. What conflicts or challenges, if any, have arisen in the congregation because of age and gender differences?

RACIAL AND ETHNIC IDENTITIES

14. What racial and ethnic identities are represented in your congregation and by how many? (Note: these categories are adapted from the official categories used by the U.S. Census Bureau)

Mark only one oval per row.

	None	1-5	6-20	21-50	51-100	100+
Asian						
Bi-racial identity						
Black or African American						
Indigenous/Native American or Alaska Native						
Native Hawaiian or Other Pacific Islander						
White						
Latino/a/x or Hispanic ethnicity						

15. What ethnicities - cultural traditions and backgrounds - are represented in your congregation?

16. Is there one racial or ethnic group that makes up at least 80% of the congregation? If so, what is it?

17. What language/s do individuals in your congregation speak at home?

18. What language/s does the congregation use in worship and business meetings?

19. What are the racial and ethnic identities of the 3-5 most visible leaders in the congregation?

20. What conflicts or challenges, if any, have arisen in the congregation because of racial, ethnic or language differences?

ECONOMICS and EDUCATION LEVEL

21. Which of these economic groups are represented among the adults (age 25+) in your congregation, and by how many?

Mark only one oval per row.

	None	1-15	16-50	51-100	101+
Little or fixed income					
Working class (hourly pay)					
Middle class (salaried)					
Upper middle/wealthy (business owners/assets)					

22. Which of these levels of formal education are represented among the adults (age 25+) in your congregation, and by how many?

Mark only one oval per row.

	None	1-15	16-50	51-100	101+
Up to 12 years					
High school graduate					
Vocational or some college					
College degree					
Post-graduate degree					

23. What conflicts or challenges, if any, have arisen in the congregation because of economic or educational differences?

COMINGS AND GOINGS

24. How many new attenders/members in the last three years?

Mark only one oval.

0-5

6-10

11-20

21+

25. How many people have stopped attending/withdrawn membership in the last three years?

Mark only one oval.

0-5

6-10

11-20

21+

26. In terms of racial/ethnic identities, age, gender, economic and educational level, are certain groups growing? getting smaller? Which ones?

CONGREGATIONAL LIFE

27. Name one ministry of your congregation that is focused internally (on meeting needs of attenders), and a highlight or frustration you have experienced in that ministry in the past three years.
28. Name one ministry of your congregation that is focused externally (on reaching outside the congregation), and a highlight or frustration you have experienced in that ministry in the past three years.

RELATIONSHIP TO CONFERENCE

When you think about the Indiana-Michigan Mennonite Conference:

29. If you had to explain the work of the IMMC to someone who did not know what it was, what would you say?
30. For which of these conference ministry teams could you give a general description of their work?
(Check all that apply.)
 - Missional Leadership Team
 - Gifts Development Team
 - Leadership Enhancement Team
 - Ministry Credentialing Team
 - Personnel Committee
 - Stewardship Team
 - Journey Board
 - I'm not familiar with any of these teams
31. Has your congregation participated in conference activities in the past year? If so, name the activity/ies and about how many participated.
32. What are the barriers that keep your congregation from participating more fully in the conference?
33. What are ways the conference currently supports you and your congregation? Is there support you wish for and are not getting?
34. What other comments or questions do you have for conference leaders?